



The President's Corner-David A. Smith, UC-Irvine

It's October! Back where I grew up in upstate New York, this time of the year was associated with morning chill, frost on pumpkins, increasingly early sunsets, and the burst of color of fall foliage. Here in southern California things are a bit different: last week in Irvine it was 105 degrees F: the hottest day of the entire calendar year (and, honestly, despite the scientific reality of "global warming," September heat waves in this part of the world are actually sort of "normal"!). While the summer break is now over here (and LA's new pro football team has ended their "training camp" on our athletic fields) – in the last two or three weeks students arrived back on our campus *en-masse* – it's not quite time, yet, to put away the shorts or sandals since our "change of season" is a bit different.

It's also the final weeks of an increasingly tense and I think it's fair to say quite unusual Presidential election campaign. The nominees are two of the most unfavorably viewed candidates ever to run for that office, each is openly despised by supporters of the other, and there's a great deal of polarization between partisans in the country. A recent *Los Angeles Times* story pointed out that, while Donald Trump's chances of winning California's electoral votes are negligible, in many inland and rural areas of the state there are actually millions of Californians who will cast their ballots for him (in sheer numbers far more here than in most of the die hard "red states").

Many people I know are quite engaged in this election. Some want to see the first woman elected President; many others are worried about the prospect of a boorish "billionaire" who seems to have racist, misogynist and xenophobic views (not to mention a rather loose grasp of basic political and economic realities in contemporary society) win the Oval Office. A lot of people in that latter group are incredulous: how could people consider voting for someone like that? what are our fellow citizens thinking? Of course, the media are mostly interested in the "horse race" aspect to all of this, the latest outrageous comments or tweets from the campaigns (okay, most of those come from one of them!), and the latest "breaking news" about some scandal or indiscretion associated with the Clintons or the Trumps. The "coverage" tends to be rather free of discussions of complications like actual policy differences between the candidates, much less analysis of how and why our country finds itself in the throes of this unique electoral season.

In my final column as CSA President, I want to suggest that this might be yet another case where the power of a globally attuned sociological framework can be of great value. If we look at the rise of Mr. Trump, the recent "Brexit" vote in the United Kingdom, and various other "nationalist/populist" movements in some of the other relatively wealthy countries in the world, I believe there may be some commonalities. It turns out that there has been a massive restructuring of the world-economy in the past three or four decades that led to the "deindustrialization" of huge swathes of the United States, the "outsourcing" of many formally middle income earning manufacturing (and now, increasingly, service) jobs, the burgeoning inequality in our country, and a growing demand for very low-wage workers, including but not limited to immigrants from our poorer neighboring countries from the South (and, again, this is NOT unique to the US: it is clearly impacting Europe and particularly Great Britain as well).

For many "ordinary" working people this seems to have created a "crisis of legitimacy" in our political system. The awareness of vast inequalities and a sense its unfairness is widely shared (in the US it spans the political spectrum from "Occupy movement" on the left, to the "Tea Party" activists on the right); this leads to deep and pervasive anger against the "establishment." The traditional working classes and even middle income people are experiencing downward mobility (or, at least, a "fear of falling") and great economic uncertainty (parents are particularly worried about their children's future prospects), while elite incomes and wealth seem to skyrocket and the political power seems to rest squarely in the hands of an increasingly disconnected plutocracy of the 1 percent (or, more accurately, the .1 or .01 percent). This is a recipe for political dynamite! And both the UK's Brexit voters and the US supporters of Donald Trump seem to be drawn from the ranks of the very angry and (at least temporarily) mobilized ranks of the "hollowed out" former native middle classes.

Just to be clear: it is not at all obvious to me what Mr. Trump offers as a "solution" to his disaffected followers (the same might be said of the Brexit decision in the UK). Indeed, the xenophobia, nativism and racism that appear to be intrinsically linked to this brand of "populist" demagoguery should distress all of us who support an inclusive and prosperous multi-cultural society (which we can proudly say our own state epitomizes). In fact, there is some evidence that the rhetoric of the Trump campaign has emboldened followers to also express openly bigoted and chauvinistic views (not good!). But I do believe a "structural approach" that emphasizes a close look at impact that major shifts in the global-economy has had on the US population can help us "explain" what is going on. People are not "crazy" or irrational in their rejection of "politics as usual"... they actually have good reason to question the *status quo* and are legitimately worried about their families' futures. (Continued on page 2.)

California Sociological Association
2016 Annual Meeting
November 4-5 at the Mission Inn-
Riverside
Tim Kubal, CSU, Fresno
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The President's Corner-David A. Smith, UC-Irvine (Continued)

Our job as sociologists and intellectuals should be to expose the actual causes of the economic gap and the political polarization and offer some real-life solutions. We urgently need to get to work on that!

Speaking of elections: be sure to cast your vote for an excellent slate of candidates for statewide CSA offices! And I look forward to seeing everyone in Riverside for the annual meeting at the Mission Inn. It will be three or four days before the election, so I suspect there will be lots to discuss!

One last more mundane note (since this is my final column as CSA President): The 2016 CSA conference at the Mission Inn in Riverside is not my direct responsibility. But I saw a preliminary program that came out in June (and, indeed, I know that the proposed list of invited and open sessions is growing in the past month!). It will be characterized, as always by sessions on a range of topics, panels designed for undergraduate and graduate students as well as faculty, and no doubt another excellent buffet and keynote speaker/awards dinner. For most of us in southern California, the location is relatively short drive – and, for anyone who hasn't visited the hotel itself is very unique and interesting. I am encouraging my UC-Irvine colleagues and students to participate and I am confident many will: you should plan to be there, too!

President-Elect and Program Chair- Tim Kubal, CSUFresno

I am proud to be able to serve as lead organizer for this year's conference. You can see the schedule elsewhere in this newsletter. I'm excited about the broad diversity of sessions, covering most of the major areas of sociological inquiry. There are many excellent sessions, and we do have a full schedule. A big thank you goes to the session organizers for finding and receiving presenters for each session. Most sessions have 3-4 papers, but a few had as many as 5 or even 6 presenters. Each organizer will run the session based on their own preference regarding the time left for discussion, and when such discussion occurs (e.g., after each presenter or at the end). Most organizers reserve discussion for the end, after each person is given an equal amount of time to present. If discussion is allowed after each presenter rather than at the end, then the organizer will need to have strict time limits on the discussion to ensure the remaining presenters have equal time to present. Each room will have a projector and screen. Organizers will need to work with presenters regarding the use of laptops, power-point files, and connections between the laptop and the projector. The projectors will have standard vga inputs. If your laptops do not have a vga output, please bring an adapter. You can see the standard adapters available by doing an internet search for "vga adapter". We will have some adapters, but we cannot promise there will be an adapter that covers all existing laptop connections. There will not be audio connections in the room, so if you need to show anything with audio, you will need to bring your own speaker (or make sure your laptop is loud enough). For all paying members (i.e., not including student observers) we welcome you to join us Friday evening for the keynote address and buffet dinner. The address will be given by esteemed sociologist Dr. Mark Juergensmeyer, who is author of many articles and books on issues of religion, activism, and terrorism. One of my favorite sociological books of all time is his book *Terror in the Mind of God*, which still stands the test of time as an excellent example of international comparative cultural analysis, and an insightful study of religious terrorism. In his address and the plenary session directly before it, Dr. Juergensmeyer will guide us in thinking about terrorism and other current topics we face in this election year. As I stated earlier there are many excellent sessions at this year's conference, and I strongly encourage you to attend as many of them as possible to support your colleagues and build your own understanding of emerging research in the great field of sociology. Also, please take some time to explore your surroundings at the Mission Inn, which is one of the top hotels in the country. In closing, I want to thank our past presidents, David Smith and Anne Marengo, as well as the Executive Director, Ed Nelson, and all the other members of the California Sociological Association Board of Directors, for their help and guidance in organizing this conference. I look forward to a lively conference. See you in Riverside!

CSA T-Shirts are ready. You can buy them at our website: <https://calsoc-meeting.org/2016/product/t-shirts/>

Once you choose your size, please choose "in-person pickup" to pick up your shirt at the conference. You will be forwarded to PayPal, and payment will be sent to the CSA via PayPal. You will receive a receipt notice on the screen, and we will receive notice of your payment via email. We will bring the list of people that have paid for shirts to the conference--you will just need to show us your ID card and we will hand you your shirt. If you prefer to have your shirt mailed to you, you can choose "parcel shipping" instead of "in-person pickup", and we will mail your shirt to you. We also will sell the t-shirts directly at the conference. (If you have any questions, please contact Tim Kubal at tkubal@csufresno.edu)



Program Schedule Friday November 4, 2016						
Meeting Rooms	Santa Barbara	Renaissance Salon B	Renaissance Salon A	Mediterranean Terrace	Ho-O-Kan	Dignitaries Parlor
Registration--9:00 AM-5:00 PM, Oriental Court yard (between Ho-O-Kan and Santa Barbara Rooms)						
Session 1 10:00-11:45 AM	1A Our Ever Changing Society	1B Race, Racism, and Immigration	1C Policing the Border and Immigrants in the Era of Homeland Security	1D College Life: A Focus on Students of Color	1E Sociological Pedagogies: Techniques for Increasing Student Learning	1F Undergraduate Research
Lunch Break--11:45 AM-1:00 PM						
Session 2 1:00-2:45 PM	2A Militias, Militaries, and Police	2B What's Age Got To Do With It: Perspectives of Aging, Gender and Sexuality	2C The Global South and the Rise of China	2D Under the Microscope: Through the Lens of Symbolic Interactionism	2E Sociology of Education	2F Sociology of the Body
Session 3 3:00-4:45 PM	3A The 2016 Presidential Election and the American Future	3B Latinos/as in Higher Education	3 C Popular Culture	3D Parenting and Education	3E Meet the Author: Rebecca Jean Emigh	3F Current Issues in Latina/o Research (Faculty and Graduate Students)
5:00-8:00 PM—Grand Parisian Ballroom Plenary Session: Student Awards, Keynote Address, Reception Buffet						

Program Schedule Saturday November 5, 2016						
Meeting Rooms	Frank Miller	Renaissance Salon B	Renaissance Salon A	Mediterranean Terrace	Ho-O-Kan	Dignitaries Parlor
Registration--8:00 AM-1:30 PM, Oriental Court yard (between Ho-O-Kan and Santa Barbara Rooms)						
Session 4 9:00-10:45 AM	4A Teaching Sociology	4B Race Matters (Graduate Students)	4C Black Feminist Thought	4D Student Research	4E Meet the Author: Liahna Gordon	4F Community and Identity
Session 5 11:00-12:45 PM	5A Community College Roundtable	5B Health Care Policies, Outcomes and Disparities	5C Feminism and Backlash	5D Sociological Teaching and Research	5E Global Social Change	5F Making Sociology Matter (Graduate Students)
Session 6 1:00-2:45 PM	6A Politics of Daily Life in the Central Valley	6B Student Involvement with Stigmatized Populations	6C Environmental Sociology	6D Workshops on Pedagogy Techniques	6E Global Social Change II	6F The State, Race, and Resistance
Business Meeting--3:00-4:00 PM, San Diego East Room-- All Members Welcome						

Conference Schedule for FRIDAY November 4, 2016

Session 1A Our Ever Changing Society

Organizer and Presider: Kimberly Bonfiglio, College of the Canyons, kimberly.bonfiglio@canyons.edu

Amy Piliposian, California State University, Los Angeles, How Religion Factors into Same Sex Marriage, amypx13x@yahoo.com

Christopher Chase-Dunn, John Aldecoa and Corey Willis, University of California - Riverside, Climate Justice in the World Revolution of 20xx, christopher.chase-dunn@ucr.edu

Kimberly Bonfiglio, College of the Canyons, Stepping Out of the Closet: - the Growth of Atheism, kimberly.bonfiglio@canyons.edu

Session 1B Race, Racism, and Immigration

Organizer and Presider: Edwin Lopez, California State University, Fullerton, edwlopez@fullerton.edu

Rachel Garver, New York University, " How Harmful is Segregation? The Consequences of Linguistic Segregation for Bengali and Spanish-Speaking Students", rachel.garver@nyu.edu

Ronald Kwon, University of California, Riverside, "Immigration and Support for Redistributive Social Policy: Does Multiculturalism Matter?", rkwon002@ucr.edu

Orvic Ralph Pada, California State University, Fullerton, "How Media Contributes to Racial Formation and Re-formation Pre and Post 9/11: Media Representations on Race between 2000 to 2002", opada@Exchange.FULLERTON.EDU

Edwin Lopez, California State University, Fullerton, "The Centrality of Racism in Immigrant Flexible Labor Relations", edwlopez@fullerton.edu

Discussant: Edwin Lopez, California State University, Fullerton, edwlopez@fullerton.edu

Session 1C Policing the Border and Immigrants in the Era of Homeland Security

Organizer and Presider: Heidy Sarabia, CSU Sacramento, heidy.sarabia@csus.edu

Manuel Barajas, CSU Sacramento, Examining Comprehensive Immigration Reform in the Twenty First Century: A historical and Intersectional Analysis, barajasm@csus.edu

Lucia Leon, UC Los Angeles, The Production of Il(legality): Theoretical Frameworks in the Study of Undocumented Youth and Family-based Legalization Processes, lleonx13@gmail.com

Laura E. Enriquez, UC Irvine, Of Love and Papers: Forming Families in the Shadows of Immigration Policy, laura.enriquez@uci.edu

Rocio Rosales, UC Irvine, Shifting Landscapes of Threat: Local Level Policing of Immigrant Street Vendors, r.rosales@uci.edu

Danny Millan, UC Irvine, Understanding the Impact of Mass Immigrant Detention and Deportation: An Analysis of Migrant Health among Gay and Transgender Immigrants in Detention, dmillan@uci.edu

Heidy Sarabia, CSU Sacramento, From Illegality to Criminality: How policing immigrants and borders shifted from civil to penal punishment, heidy.sarabia@csus.edu

Session 1D College Life: A Focus on Students of Color

Organizer and Presider: Eileen Ie, East Los Angeles College, iief@elac.edu

Michael Guerra, Silvino Reyes, CSU Northridge, UC Santa Barbara, "Sexual Gains: A Look into the Sexual-Academic Realm.", guerra99@gmail.com

Vanessa Lopez-Velazquez, UCLA, The Role of Learning Communities in the Transfer Process of First-Generation Community College Students, lopez_vm1989@yahoo.com

Armando Tellez, UCLA, Making the Best of It: Experiences of Latino Males at a Model Continuation High School, armandotellez80@yahoo.com

Giovanni Román, UC Berkeley, Student-Professor Interactions and the Pursuit to Transfer: Understanding the Mexican-American Community College Journey, groman1022@gmail.com

Pavitee Peumsang, University of Texas at Austin, Project FEMALES: Feminist Empowerment and Mentoring to Achieve Latino Educational Success, pavsang85@ucla.edu

Session 1E Sociological Pedagogies: Techniques for Increasing Student Learning

Organizer and Presider: Adam G. Sanford, CSU Dominguez Hills, asanford@csudh.edu

Todd Migliaccio, CSU Sacramento, Producing Better Writers in Sociology: A Programmatic Approach, tmigliac@sbglobal.net

Dinur Blum, UC Riverside, Connecting Research and Teaching to Students' Lives and Communities, dblum001@ucr.edu

Lauren R. Chroman, Adam G. Sanford, Santa Ana College; CSU Dominguez Hills, Failure as a Goal: The Positive Aspects of Negative Results, asanford@csudh.edu, Chroman_Lauren@sac.edu

Session 1F Undergraduate Research

Organizer and Presider: Alicia M. Gonzales, CSUSM, amgonzal@csusm.edu

Eduardo Velasquez, Hartnell College, Youth Violence: How Non-profits Have Impacted an Agricultural Town, eduardovelasquez10@student.hartnell.edu

Mirella Deniz-Zaragoza, UCR, A Family of Unequals: The Lived Experiences and Consciousness of Farmworkers, mdeni001@ucr.edu

Arman Azedi, UCR, The Arab Spring Revisited: Risk factors for social upheaval, aazed001@ucr.edu

Hannah Poore, CSUSM, Food Insecurity Among Fresno State Students, hannahpoore7@mail.fresnostate.edu

Marlisse Holbrook, Vanguard University, Exemptions from Vaccinations: School Mandated Reasons Parents are Afforded to Justify not Vaccinating their Child, marlisse.holbrook@vanguard.edu

Mayra Ceballos, UC-Riverside, Work, Education, or Training: Factors Shaping the Implementation of Welfare-to-Work Requirements in San Bernardino and Riverside Counties, mceba003@ucr.edu

Discussant: Ellen R. Reese, UCR, ellen.reese@ucr.edu

Session 2A Militias, Militaries, and Police

Organizer and Presider: Adam G. Sanford, CSU Dominguez Hills, asanford@csudh.edu

Liam Leonard, CSU Los Angeles, Issues in Policing: A View of Two Shootings in Ferguson and Cleveland, liam_leonard@yahoo.com

William Rocque, University of Redlands, "When Seconds Matter, the Police are Only Minutes Away": Neoliberal Themes in American Gun Culture, william_rocque@redlands.edu

Levin Welch, UC Riverside, Periphery within the Core: Genocide, Sovereignty and Resource Extraction on the Nez Perce Indian Reservation, lwelc004@ucr.edu

Corina Diaz, Cerritos College, Sociology of Neuroscience as a System of Recovery for U.S. Veterans, cediaz@cerritos.edu

Session 2B What's Age Got To Do With It: Perspectives of Aging, Gender and Sexuality

Organizer and Presider: Marcel Morales, East Los Angeles College, moralemj@elac.edu

Dr. Marcel Morales, East Los Angeles College, Homophobia in institutions for older LGBTQ adults, moralemj@elac.edu

Dr. Eric Vogelsang, Cal State - San Bernardino, Older-Adult Health Trajectories and the "Oldest Places" in Japan, Eric.Vogelsang@csusb.edu

Ana Torres, Cal State Los Angeles, "Transforming Perceptions of Aging and Latina's Self Image", torresal@lacitycollege.edu

Session 2C The Global South and the Rise of China

Organizer and Presider: Christopher Sullivan, California State University, Fresno, chsullivan@csufresno.edu
 Eugene N. Anderson, University of California, Riverside, China's Environment and the Global South, gene@ucr.edu
 Marilyn Grell and Christopher Chase-Dunn, University of California, Riverside, China and Global Economic Stratification, 1990 to 2014, christopher.chase-dunn@ucr.edu
 Christopher Sullivan, California State University, Fresno, Violence and Resistance in the Uyghur-Chinese Marketplace, chsullivan@csufresno.edu

Session 2D Under the Microscope: Through the Lens of Symbolic Interactionism

Organizer and Presider: Kimberly Bonfiglio, College of the Canyons, kimberly.bonfiglio@canyons.edu
 Karith Meyers, College of the Canyons, The Prison to School Pipeline: From My Classroom to Yours, Karith.Meyers@canyons.edu
 Michelle Melendres, Mount Saint Mary's University, Los Angeles, Cultural Competence in Social Work Practice, mmelendres@msmu.edu
 Kimberly Bonfiglio, College of the Canyons, Micro-aggressions - Examining Symbolism Within Everyday Language, kimberly.bonfiglio@canyons.edu

Session 2E Sociology of Education

Presider: Bob Palacio, CSU Fresno
 Organizer: Charles F. Hohm, San Diego State University
 Devon Thacker Thomas, California State University, Fullerton; Berna Torr, California State University, Fullerton; Eileen Walsh, California State University, Fullerton; Jack Fong: California State Polytechnic University, Pomona, Sentiments and Perspectives of Academics about Massive Open Online Courses (MOOCs)
 Breana M. Spencer, University of California, Irvine, The Role of High School Indicators as a Measure of Postsecondary Success for STEM Majors
 Brianna Davila, California State Polytechnic University, Pomona; Grecia E. Garcia Perez, Willamette University;
 Thalia C. Vargas, Willamette University; Building Bridges with Latina/o Parents: Lessons from a College Access Program

Session 2F Sociology of the Body

Organizer and Presider: Karen Sabbah, CSU, Northridge/Center for Positive Sexuality, karen.sabbah@csun.edu
 Elizabeth Hughes, UC Riverside, Examining the Embodied Sexual Experiences of Heterosexual African-American Women, ehuhg001@ucr.edu
 Kristin Richie, University of Houston, The Metrosexual Man and the Strong Black Father: A Content Analysis Investigation the Role Masculinity Plays in Defining Social Relations between Black and White Men in Esquire and Ebony, kmrchie611@gmail.com
 Cielle Williams, Center for Positive Sexuality, Furry vs. Zoophilias. What Makes Them Different?, skye@positivesexuality.org

Session 3A The 2016 Presidential Election and the American Future

Organizer and Presider: Gordon Clanton, San Diego State University, gclanton@mail.sdsu.edu
 Jonathan Turner, UC Riverside, jonathan.turner@ucr.edu
 Harvey Rich, CSU Northridge, harvey.rich@csun.edu
 Christopher Chase-Dunn, UC Riverside, christopher.chase-dunn@ucr.edu
 Mark Juergensmeyer, UC Santa Barbara, juergens@global.ucsb.edu

Session 3B Latinos/as in Higher Education

Organizer and Presider: Elvia Ramirez, California State University, Sacramento, eramirez@csus.edu
 Erica Zamora, California State University, Sacramento, Chicanas in Higher Education: Factors that Influence Their Graduate School Aspirations, ejzamora04@gmail.com
 Oswaldo Hernandez, California State University, Sacramento, The Challenges of Undocumented Students in Higher Education, Oswaldo-Hernandez@scusd.edu
 Elvia Ramirez, California State University, Sacramento, Examining Campus Climate: Experiences of Latino/a Doctoral Students, eramirez@csus.edu
 Daisy Vazquez Vera, University of California, Irvine, Filling the Academic Achievement Gap: Contemporary Struggles of Undocumented Students in the UC System, daisyv1@uci.edu
 Martha Arhemi Vera, University of California, Irvine, Deferred Action and Liminal Legality: UC Undocumented Students and their Career Plans, mamoral3@uci.edu

Session 3C Popular Culture

Organizer and Presider: Andrew R. Jones, California State University, Fresno, anjones@csufresno.edu
 Eric H. Honda, Independent Scholar, Hegemonic-Dominance And Right-Wing Resurgence: Making The Clash Of Civilizations Inevitable?, Jishuro@aol.com
 King-To Yeung, California State University, San Bernardino, State Agents in a Media War: Israeli-Gaza Conflicts, 2014, KYeung@csusb.edu
 Andrew R. Jones, California State University, Fresno, Addressing Diversity in Comic Books, anjones@csufresno.edu

Session 3D Parenting and Education

Organizer and Presider: Nereida Oliva, Hartnell College, noliva@hartnell.edu

Vivian Leyva, Hartnell College, Testimonio: A Chicana/Latina Student Mother in a Community College, vivi-an.leyva@student.hartnell.edu

Hortencia Jimenez, PhD, Hartnell College, Nepantleras in a Community College: Student Mothers Negotiating Mothering, School, and Work, hjimenez@hartnell.edu

Nereida Oliva, Hartnell College, Mothering While Learning: An Examination of the Community Cultural Wealth of Student Mothers, noliva@hartnell.edu

Discussant: Nereida Oliva, Hartnell College, noliva@hartnell.edu

Session 3E Meet the Author: Rebecca Emigh

Organizer and Presider: Elizabeth Nelson, CSU Fresno, elizn@csufresno.edu

Rebecca Emigh, UCLA, Antecedents of Censuses from Medieval to Nation States: How Societies and States Count (Volume 1) and Changes in Censuses from Imperialist to Welfare States: How Societies and States Count, emigh@soc.ucla.edu

Corey Tazzara, Scripps College, Discussant, ctazzara@scrippscollege.edu

Charles Thorpe, UC San Diego, Discussant, cthorpe@ucsd.edu

Session 3F Current Issues in Latina/o Research

Organizer and Presider: Alicia M. Gonzales, CSUSM, amgonzal@csusm.edu

Alicia M. Gonzales, CSUSM, Reimagining Hospice in the Latino Community, amgonzal@csusm.edu

Roberto Rivera, UCR, A Trio of Officer Involved Shootings in a Latino Community: A Band-Aid, rrive011@ucr.edu

Roberto Gallardo, UCR, On the Thin Blue Line: Examining the Experience of Mexican American, roberto.gallardo@email.ucr.edu

Evelyn Pruneda, UCR, Mujeres Trabajadoras: The Impact of the CA Drought on Latina Packinghouse, eprun002@ucr.edu

José A. Muñoz, CSU Bernardino, Promoting Health from Outside the State: La Comunidad, Migrants, and, jose.collazo@wsu.edu

Discussant: Alfredo Mirande, UCR, alfredmirande@yahoo.com

SATURDAY November 5, 2016

Session 4A Teaching Sociology

Organizer and Presider: Edward Nelson, CSU, Fresno, ednelson@csufresno.edu

John Korey, Cal Poly Pomona, An Introduction to the Social Science Research and Instructional Council, jlkorey@cpp.edu

Gilbert Garcia and Kristy Jones, CSU, Los Angeles, Using Classroom Polling to Enhance Data Exploration, ggarcia6@exchange.calstatela.edu

Tim Kubal, CSU, Fresno, Building Research, Statistical, and Critical Thinking Skills Using Free Online Tools, tkubal@csufresno.edu

John Korey, Cal Poly Pomona, Teaching Longitudinal Analysis, jlkorey@cpp.edu

Edward Nelson, CSU, Fresno, Teaching with Social Science Data, ednelson@csufresno.edu

Session 4B Race Matters

Organizer and Presider: Alicia M. Gonzales, CSUSM, amgonzal@csusm.edu

Roxanna Llamas, CSUSM, Navigating the Role Conflict of Mexican American Women in Predominantly White Spaces, llama016@cougars.csusm.edu

Mayra Guzman, CSUSM, Resisting Educational Apartheid: Low-Income Latino Parents' Experiences with School Residency Policies, guzma018@cougars.csusm.edu

Julisa McCoy, UCR, The Politics of Reproductive Policy: A Research Proposal on the Contradictions of Family Planning Programs, jmcco008@ucr.edu

Felipe Rendon, North County San Diego Hustlers (Street Vendors), rendo014@cougars.csusm.edu

Michael Arce, CSUSM, How do Caribbean People Negotiate Perceptions and Understandings of Their Blackness?, arce010@cougars.csusm.edu

Session 4C Black Feminist Thought

Organizer and Presider: Sharon Elise and Lori Walkington, CSU San Marcos/UC Riverside, selise@csusm.edu; lwalkington@csusm.edu

Allison Monterrosa, UC Riverside, "The Residual Effects of Mass Incarceration on Black Women", allison.monterrosa@email.ucr.edu

Elizabeth Hughes, UC Riverside, "Examining the Embodied Sexual Experiences of Heterosexual African-American Women", ehugh001@ucr.edu

Marie Nubia-Feliciano, Chapman University, "?Donde Voy Estar?: A Discussion of Afro-Boricua Women and Collins' Black Feminist Standpoint Theory", menubia@gmail.com

Kierra Jackson and Jennifer Rodriguez, UC Riverside, "The Intertwining of Social Classes with Intersectionality", jrodr066@ucr.edu

Sharon Elise and Lori Walkington, CSU San Marcos, UC Riverside, "New or Not-so-New Black Women Characters: "Scandal" and Murder", selise@csusm.edu, lwalkington@csusm.edu

Session 4D Student Research

Organizer and Presider: Robert Wonser, Los Angeles Valley College, rgwonser@gmail.com

Kelly Bravo Cuevas, College of the Canyons, How Knowledgeable is Society Regarding Mental Health Illnesses, cuevas-k101@gmail.com

Satenik Ashikyan, Vivian Lee, Danny Lorenzana, Jessica Perez, and Marcelo Sanchez, California State University, Northridge, Bridge to the Future: Motivations for Volunteerism in the Development of an Educational Program for Underrepresented Students, satashik@yahoo.com

Kourosh Safari, California State University, Los Angeles, Social Dispositions: Is Habitus Context Dependent?, safari310@hotmail.com

Jennifer Cruz, Pierce College, Sociological Aspects of Caregiving Burden: Children with Autism Spectrum Disorder (ASD), CRUZZJ4810@student.laccd.edu

Session 4F Meet the Author: Liahna Gordon

Organizer and Presider: Elizabeth Nelson, CSU Fresno, elizn@csufresno.edu

Liahna Gordon, CSU Chico, Real Research: Research Methods Sociology Students Can Use, LEGordon@csuchico.edu

Chunyan Song, CSU Chico, Discussant, csong3@csuchico.edu

Hien Park, Vanguard University, Discussant, Hien.park@vanguard.edu

Session 4E Meet the Author: Liahna Gordon

Organizer and Presider: Elizabeth Nelson, CSU Fresno, elizn@csufresno.edu

Liahna Gordon, CSU Chico, Real Research: Research Methods Sociology Students Can Use, LEGordon@csuchico.edu

Chunyan Song, CSU Chico, Discussant, csong3@csuchico.edu

Hien Park, Vanguard University, Discussant, Hien.park@vanguard.edu

Session 4F Community & Identity

Organizer and Presider: Thea Alvarado, Pasadena City College, tsalvarado@pasadena.edu

Michael J. Carter, California State University, Northridge, Examining Identity Change in Person, Role, and Social Identities, michael.carter@csun.edu

Karen Sabbah, California State University, Northridge / Center for Positive Sexuality, Roller Derby: A Family Affair, Karen.sabbah@csun.edu

Amy Piliposian, California State University, Los Angeles, Same Sex Marriage, amypx13x@yahoo.com

Session 5A Community College Roundtable

Session 5B Health Care Policies, Outcomes and Disparities

Organizer and Presider: Debbie Helsel, Fresno State, deborahh@csufresno.edu

Eric Vogelsang, CSU San Bernadino, Older Adult Social Participation and its Relationship with Health: Rural-Urban Differences, EricVogelsang@csusb.edu

Johann Koehle, UC Santa Barbara, Anti-Fat and Anti-Transgender Biases as Barriers to Health Care, loquacious.type@gmail.com

Debbie Helsel, Fresno State, Hmong Shamans: Traditions and Identity, deborahh@csufresno.edu

Session 5C Modern Feminism & the Backlash Against It

Organizer and Presider: Amanda Hendrix, San Diego State University, amhendrix7@gmail.com

Rebecca Álvarez, PhD, New Mexico Highlands University, Vigilante Gender Violence and the Sociocultural Evolution of Gender Inequality, rlalvarez@nmhu.edu

Daniel Call, California State University, Sacramento, Sexual Harassment in Online Video Games and Female Gamer Identity, danhcall@gmail.com

Amanda Hendrix, San Diego State University, Negotiating Counter Nerd Identities Against a Dominate Narrative, amhendrix7@gmail.com

Liza Shifrin, San Diego State University, Stigmatized or Empowered? The Experiences of Recreational Pole Dancers, lizashifrin@gmail.com

Session 5D Teaching Methodologies and Student Research

Organizers/Presiders: Sean Davis, MiraCosta College, sdavis@miracosta.edu, and Sandy Somo, Glendale Community College, sso-mo@glendale.edu

Sandy Somo, Glendale Community College, and Sean Davis, MiraCosta College, Teaching Sociology with Digestible Bites: The Lecturette, sdavis@miracosta.edu, sso-mo@glendale.edu

Michael Nitzani, East Los Angeles College, Four High Impact Language Synthesis Exercises for Introduction to Sociology Classes, nitzanm@elac.edu

Elizabeth Bogumil, UC Riverside, Using Visual Mapping in a Service Class to Engage Students, Clients, and the Community, elizabeth.bogumil@gmail.com

Moshoula Capous Desyllas, Patricia Lara, Aleksey Reshetnikov, and Elizabeth Bogumil, Using Visual Mapping in a Service Class to Engage Students, Clients, and the Community, elizabeth.bogumil@gmail.com

J. Martin Leyva, Corrections to College; Community College and Prison Reentry, mleyva49@gmail.com

Travis Blunt, CSUSM, The Homeless Hustle, blunt001@cougars.csusm.edu

Session 5E Global Social Change I

Session 5E Global Social Change I

Organizer and Presider: Chris Chase-Dunn, UC-Riverside, chriscd@ucr.edu

Alexis Alvarez, UC-Riverside, Networks of Global Governance, alexisalvarez@earthlink.net

Andrea N. Wilson, CSU Fresno, Democratic vs. Authoritarian History Texts and Education for Peace or War, andrea.noelle.wilson@gmail.com

E. N. Anderson, UC-Riverside, Climate and Dynastic Decline: Preliminary Thoughts, gene@ucr.edu

Session 5F Making Sociology Matter

Organizer and Presider: Alicia M. Gonzales, CSUSM, amgonzal@csusm.edu

Fabiola Beltran, CSUSM, Alternative Schools: Useful Assets or Dumping Grounds for Juveniles?, beltr025@cougars.csusm.edu

Barbara Imle, CSUSM, California's Double Edged Sword": Exploring Regional Centers and Limited Conservatorship Policies, bimle2822@gmail.com

Katie Monderine Roethel, CSUSM, Middle Schools, Gay-Straight Alliances (GSAs), & Educator Experiences: Creating Safe Spaces and Providing Supportive Resources for Trans* Youth, monde002@cougars.csusm.edu

Olivia Victory, CSUSM, All I Wanted Was Someone to Be There: Surviving the Structured Abuse in Group Homes, victo004@cougars.csusm.edu

J. Martin Leyva, CSUSM, From Corrections to College; Community College and Prison Reentry, mleyva49@gmail.com

Session 6A Politics of Daily Life in the Central Valley

Organizer and Presider: John Kincaid, CSU Stanislaus, jdkincaid@csustan.edu

Jamal Ferguson, CSU Stanislaus, Mapping the Hate in the Central Valley, jferguson2@csustan.edu

Ishiana Burch, CSU Stanislaus, The Influence of Parenting Styles on Lifestyle Outcomes, iburch@csustan.edu

Lexi Lucero, CSU Stanislaus, Police Interactions and Perceptions of Protest, llucero@csustan.edu

Gabriela Castellanos, CSU Stanislaus, Family Styles and Student Outcomes, gcastellanos2@csustan.edu

Session 6B Student Involvement with Stigmatized Populations

Organizer and Presider: Ed Clarke, Vanguard University, eclarke@vanguard.edu

Zuleika Dixon and Cindy Evans, Cerritos Community College, Foster Youth Living in Group Homes: A Study to Investigate Lack of Family Support in Relation to Negative Outcomes on Academics, zuleikadixon@outlook.com

Megan Basalla, Vanguard University, The Maker and the Model: Comparisons in "Work Experience" Homeless Programs, megan.basalla@vanguard.edu

Sandra Morgan, Vanguard University, Building Multi-disciplinary Approaches to Prevention and Early Intervention in Commercial Sexual Exploitation of Children, sandra.morgan@vanguard.edu

Stephanie D'Auria, Vanguard University, Bridging the Gap: Creating a Safe Space for Learning Behind Bars, stephanie.dauria@vanguard.edu

Session 6C Environmental Sociology

Organizer and Presider: Andrew R. Jones, California State University, Fresno, anjones@csufresno.edu

Natasha Miric, University of California, Irvine, How Global Environmental and Development Pressures Affect National Park Expansion in Non-Western Countries, nmiric@uci.edu

Liam J. Leonard, California State University, Los Angeles, Research in Sustainability & Environmental Justice, liam_leonard@yahoo.com

Andrew R. Jones, California State University, Fresno, The Effects of Water Metering and Drought on Landscaping and Water Use in a California Metropolitan Area, anjones@csufresno.edu

Session 6D Workshops on Pedagogy Techniques

Organizer and Presider: Adam G. Sanford, CSU Dominguez Hills, asanford@csudh.edu

Christin Rodriguez, CSU Fresno, The Promising Syllabus, cro62@att.net

Thea Alvarado, Robert Wonser and Anne Marenco, College of the Canyons, Simulated Society Exercise for Introduction to Sociology, tsweoalvarado@gmail.com robert.wonser@canyons.edu, anne.marenco@canyons.edu

Adam G. Sanford, CSU Dominguez Hills, Getting Away From Points: Adjusting Assignments for Standards-Based Grading, asanford@csudh.edu

Session 6E Global Social Change II

Organizer and Presider: Chris Chase-Dunn, UC-Riverside, chriscd@ucr.edu

Ben Leffel, UC-Irvine, Chinese Cities & Climate Change Networking: Linking Global City Hierarchy to an Environmental Context, bleffel@uci.edu

Paul Peterson, UC-Riverside, The Conditional Effects of Financialization on Pretax Income, An Examination of Labor Power's Role in the U.S, ppetete002@ucr.edu

Dan Frumer, San Diego State University, Marijuana as a Commodity: Production and Regulation, dfrumer@gmail.com

Session 6F The State, Race, and Resistance

Organizer and Presider: Jeb Middlebrook, California State University, Dominguez Hills, jmiddlebrook@csudh.edu

Dustin Mohammed, California State University, Dominguez Hills, How the State Systematically Contributes to the Realities of "Broken" Families, dmohammed1@toromail.csudh.edu

Tiffany Hobbs, California State University, Dominguez Hills, Specially Educated, Specially Incarcerated: Examining the Relationship between Special Education Students in the U.S. Education System, and Juvenile Incarceration, thobbs2@toromail.csudh.edu

Lenana Flippin, California State University, Dominguez Hills, Knowledge of Self: The Fifth Element in Hip Hop, lflippin1@toromail.csudh.edu

Jonathan Henderson, California State University, Dominguez Hills, Visioning Black Power: The Past, Present, and Future of Black Lives Matter Demands, jhenderson@csudh.edu

Instructional Exercises Using SPSS, PSPP, and SDA

Ed Nelson has been developing a series of instructional exercises that can be used to introduce students to quantitative analysis. They utilize data from various sources and three different statistical packages – SPSS, PSPP, and SDA (Survey Documentation and Analysis – an online statistical package) to analyze the data. This is an ongoing project, but at the moment there are seven sets of exercises:

- exercises for an introductory course in statistics using SPSS, PSPP, and SDA
- exercises focusing on religion and including concepts such as religious preference, religiosity, and fundamentalism,
- exercises on tolerance that are based on questions from Samuel Stouffer's classic book, *Communism, Conformity, and Civil Liberties*
- exercises focusing on attitudes toward abortion using the seven abortion questions from the General Social Survey,
- exercises on confidence in societal institutions and spending priorities
- exercises on gender difference
- exercises on critical thinking, and
- exercises on gun control using SDA
- In the next few months we will be adding three more sets:
- exercises for an introductory course in statistics using SDA,
- exercises for a research methods course using SDA, and
- exercises on gun control using SDA.

The exercises are on the Social Science Research and Instructional Council's website at <http://ssric.org/trd/exercises>. Feel free to modify and adapt the exercises to your classes. For more information, please email Ed at ednelson@csufresno.edu.

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Constituency Groups The CSA has several constituency groups that often meet at the conference—Undergraduate Students, Graduate Students, Practitioners, Part-time Faculty, Community College Faculty Caucus, CSU Chairs. If you'd like to meet this year, contact Tim Kubal on setting up a room and time.

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Please join the California Sociological Association on Facebook

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Member News and Notes

Please send your news for a newsletter section on members' activities—updates on student-award winners, publications, honors, promotions, new jobs, ideas for teaching, retirements. Send to elizn@csufresno.edu.

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